# HUNTER COLLEGE City University of New York OFFICE OF THE HUNTER COLLEGE SENATE

### MINUTES

## Regular Meeting of the Hunter College Senate 6 February 1980

	3.44	
	The 128th meeting of the Hunter College Senate was convened at 4:45 p.m. in the Playhouse.	1 2
residing:	Allan Brick, Chairperson	3
ttendance:	The elected members of the Senate, with the exception of those listed in Appendix I.	4 5
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	Professor Brick asked the Senate to rise for a moment of silence in memory of Professor Rose Mirenda, a deeply respected and loved member of the Senate and the College community.	6 7 8
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Report by the President:	Provost Schneewind reported to the Senate in the absence of President Shenker. A summary statement of the Provost's report is attached as Appendix II.	9 10 11
Report by the Ombudsman:	The Chair informed the Senate that there would be no report at this meeting.	1.2 1.3
Report by the Administrative Committee:	Prof. Tamara Green, Secretary of the Senate, informed the body that the Overflow meeting on February 20th will be held as scheduled in order to consider a report by the Committee on the Calendar.	14 15 16
	Approved Curriculum Changes The following curriculum changes were approved as per Senate resolution and were submitted for the Senate's information: Items GR-153 (Music), UR-390 (Russian Division/Classics), UR-392 (Sociology).	17 18 19 20
Committee Reports:	Nominating Committee Prof. Richard Stapleford presented the report as distributed and moved for approval of the entire slate as a whole.	21 22 23
	No additional nominations were received from the floor,	24
	The question was called and carried.	25
	The motion carried by hand vote, and the following were elected:	26
en e	UNDERGRADUATE COURSE OF STUDY COMMITTEE  Student Alternate: Brian Seirup - Music - Day	27 28
	GRADUATE COURSE OF STUDY COMMITTEE	29
*	Faculty: Mary Ramshorn - School of Nursing	30
	Students: Linda Green - Social Research - at large Flora Delisso - Education/Humanities	31 32
,	UNDERGRADUATE ACADEMIC REQUIREMENTS COMMITTEE  Student: Susan Gowing - English - Day	33 34
<i>)</i> .	GRADE APPEALS COMMITTEE  Student: Euphemia Huggins - Chemistry - Day	35 36
	MEACHED EVALUATIONS COMMITTEE	27
	TEACHER EVALUATIONS COMMITTEE Students: Christopher York - Computer Science - Day	37 38
	Phillip Berg - Psychology-Day	39
	BUDGET COMMITTEE	40
	Students: James Carter - Undeclared - Day	43.
	Sylvina Sousz - Theatre & Cinema - SGS	42
	ADVISORY COMMITTEE ON THE LIBRARY	43
	Students: Vito Recchia - Graduate	44
	David Green - Undeclared - Day	45

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	St	uden	ts: Jerrell Greene - Political Science - Day	46 47 48
				49 50
	-	-	R REVIEW COMMITTEE t: Deborah Bradzik - English - Day	51 52
	-		productions not the state of th	53 54 55 56 57
	-		TIES & SERVICES COMMITTEE t Alternate: Frances DeVito (Pre-Nursing) - Day	58 59
rof he :	. T	amar ort	n Proficiency in English Composition a Green, Acting Chairperson of the Committee, presented as distributed, and moved for approval of resolutions solution 1 was approved at the November 28th Senate meeting)	60 61 62 : 63
2		all ment	Undergraduate Course of Study Committee shall require that materials submitted for its consideration contain a state- of the writing pre-requisites (other than 17.120 if any), ctations, and requirements of the course(s) involved.	64 65 66 67
3	•	sele of w esta grad comm	ellege Committee on Writing, including two representatives ected by each divisional curriculum committee, at least one whom shall be a member of that committee, shall be ablished to serve in an advisory capacity to the Underduate Course of Study Committee. The first meeting of the mittee shall be convened by the Chairperson of the Underduate Course of Study Committee, who shall afterwards serve an ex-officio member of the College Committee on Writing.	68 69 70 71 72 73 74 75
		shal	ts coordinating capacity, the College Committee on Writing. I consider forwarding to the appropriate departments and sions recommendations regarding:	76 77 78
		Α.	development of new courses which emphasize writing	79
		В.	revision of courses in order to increase emphasis on writing	g 80
		C.	recruitment and training of tutors, and the further development of support services (including the Writing Center)	81 82 83
		D.	Organization and funding of seminars and workshops for faculty in the teaching of writing in the subject areas	84 85
		E.	the possibility of institutional support for research related to the teaching of writing	86 87
		F.	such other matters related to writing as may come before it	88
		G.	the Committee shall review and reconsider the standards now established for the present exit examinations for 17.120.	89 90
ıfte	r	disc	ussion the question was called and carried.	91
'he	moi	tion	to approve resolutions 2 and 3 carried by hand vote with	92

2 opposed and 6 abstentions.

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Undergraduate Academic Requirements Committee	93
Prof. Peter Basquin, Chairperson of the Committee, presented the	94
report as distributed and moved for approval of the following	95
resolution:	96
BE IT RESOLVED, that with one exception, remedial courses be	97
graded according to the standard system in effect in other college	98
courses. That is, students will generally receive a letter grade	99
(A, B, C, D, or F) according to the level of work achieved. An	100
R grade may be given, where the teacher feels the student, while	101
not yet up to the required level of proficiency, may reasonably	102
be expected to reach that level by retaking the course in the	103
immediately following semester. The student may opt to receive	104
a grade on the CR/NC system if he or she is eligible to use it.	105
The only expention shall be the mathematics source 45 003 which	300
The only exception shall be the mathematics course 45.001, which	106
is conducted on a self-pacing basis. This course shall be graded CR (for Pass), F (Fail), or R (Repeat).	
ch (for rass), r (rail), or k (kepeat).	108
After discussion, Prof. Clarkson moved that the resolution be amended	1 109
by changing the last sentence to read:	110
"This course shall be graded CR (for Pass), R (Repeat), NC or F	111
to be assigned by the instructor based on the rate of progress and	1 112
attendance."	113
e Maria de Caracteria de Caracteria de La Caracteria de Santa de Caracteria de Caracteria de Caracteria de Car La composição de Caracteria de Caracteria de Caracteria de Caracteria de Caracteria de Caracteria de Caracteri	
After discussion the motion to amend carried with 33 in favor,	114
4 opposed, and 3 abstentions.	115
The motion on the floor was the main motion as amended.	116
After discussion, and due to the late hour, further consideration was	s 117
postponed to the Overflow meeting on February 20th.	118
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The meeting was adjourned at 6:30 p.m.	119

Respectfully submitted,

Tamara Green,

Secretary

#### APPENDIX I

The following members are noted as absent from the meeting:

FACULTY:

Anthropology: Lester Firschein "E"

Rena Gropper "E"
Daniel Gross "E"

Art: Roy DeCarava

Biology: Richard Mawe

Black & Puerto Rican Studies: Edgardo Pratts Rivera

Chemistry: David Beveridge

Charles Hecht "E"
Louis Massa "E"

Communications: Fulton Ross

Curriculum & Teaching: Mae Gamble

John Niman

Geology & Geography: Roy Grossman

Health & Physical Education: Edward Gibbons

Health Sciences: Lee Margulies "E"

Library: Lucille Bailey "E"

Music: John White

Nursing: Mary Ranshorn

Physics & Astronomy: Leon Cohen

Political Science: Gil Alroy

Psychology: John Van Laer

Romance Languages: Carlos Hortas

Social Work: Joel Walker

Theatre & Cinema: Ian Calderon

Barbara Leaming "E"

Urban Affairs: Hans Spiegel

Donald Sullivan "E"

Dean Evelyn Handler "E"
Dean Hugh Scott "E"
Dr. Lewis Temares "E"

STUDENTS:

Graduate Students:

Marie Schoeff Linda Meany Kenneth Molinari Charlotte Martin Linda Prather Ramiro Nunez

Seek Students:

Susan Vasquez Sharon Bailey "E"

Day Session Students:

Diane Cimino
Neal Matteo
Laura Bianchini "E"
Richard Flores
Brian Seirup
Adam Gerstein
Heike Jungblut
Christine Young
Anthony Palmieri
Thomas DePrisco
Louis Gonzalez

Evening Session Students:

Louise Bryant
Jeri Beth Arzberger
Jeff Olefson
Janet Joyce Belshi
Patricia Donowski
Antonia Perez
Alexandra Matusinka
Elena Muro
Karen Snyder
Stephen Smith
Gerry Savage

"E" = Excused

### APPENDIX II

Provost Schneewind informed the Senate that the Governor has announced the budget. No complete information is available as yet, but the budget is very austere. Every State agency is facing a 2% cut in addition to the line cuts. For CUNY the additional 2% would mean a cut of over \$ 3M, which CUNY Central equates to about 210 positions.

The overall City University budget for Senior Colleges was cut by about \$ 10M. Offsetting this was a \$ 2.4M increase, which means that there is a net program cut of \$ 7.6M. Briefly, there will be a cut of about 188 faculty lines and 148 non-teaching positions, plus the 2% cut of about \$ 3M or about 210 positions, for a total drop of 546 positions. Offsetting this there is a recommendation for an increase of 95 positions, which amounts to a total decrease for CUNY Senior Colleges of 451 positions.

Hunter College estimates an enrollment for the current year of about 12,600 fulltime equivalent students. During the 79/80 fiscal year the State assumed we had a budget for 13,200 students, which gives us a 17.7 to 1 student/faculty ratio. For 80/81 the State claims it is improving our student/faculty ratio to 17.2 to 1. The actual budget changes for Hunter amount to the following:

There is a net gain of \$ 845,000, over half of which will be for salary and inflationary increases, which will amount to \$ 471,000. We were given 8 additional positions: no teaching positions, two secretarial positions for Center for Lifelong Learning, four positions for Library and audio visual, and two positions for Student Services (including 1 medical officer at an annual salary of \$ 11,000). There will be a slight increase in Temporary Services of about \$ 149,000, a minimal increase in OTPS funds of \$ 166,000 for inflationary costs, an increase of \$ 45,000 in the library budget (which is the largest increase in any college for book budget), and a trivial increase in the utilities budget. There are two decreases—both technical—amounting to \$ 167,000. Thus, the net increase for Hunter College, although it looks sizeable, will have little impact on the operation of the College. "We are where we were, and we will be where we are," which is a lot bleaker than we hoped it would be.

City College is losing 35 faculty lines in addition to a number of support lines; Brooklyn College is losing 30 faculty lines in addition to a number of support lines; the only College that gained faculty lines is Baruch.

None of these figures take into account the \$ 5.6M cut which will be divided up by 80th Street. This has not yet been allocated as negatives to the Colleges. We therefore do not know yet where we are in terms of the total budget for the coming year. One consolation that we have is that our student/faculty ratio is projected at 17.2 to 1. City College's after the cut is projected to be 14 to 1. Brooklyn College's after the cut is projected to be at 15.2 to 1. The State expects CUNY to aim at an overall ratio of 16.4 to 1.

The Governor's budget address contains a recommendation that, to the extent possible, further cuts should not be incurred by Hunter or Baruch College. City and Brooklyn College are losing students, Hunter is holding firm and Baruch is gaining students.

We will keep you informed on the budget as soon as there is anything further to report from 80th Street.

The enrollment for the current term for Hunter College is progressing. Registration went smoothly, and we have already registered well over 16,000 students and are heading towards 17,000 for the Spring term. This is somewhat lower than the Fall and somewhat lower than last Spring. We expect to come in with an annualized FTE of 12,580 students.

Provost Schneewind concluded his report by answering questions from the floor.