

Hunter College Senate  
May 25, 2022

General Education Requirements assessment will proceed in a repeating five-year cycle according to the following:

Year	Academic Year / Semester	Assessment Activities
0	2022 Spring	<ul style="list-style-type: none"> <li>Senate votes on revised framework for Assessment of General Education and Institutional Learning Outcomes (ILO's)</li> </ul>
1	2022/2023	<ul style="list-style-type: none"> <li>Required Core: <ul style="list-style-type: none"> <li>English Composition</li> <li>Mathematical and Quantitative Reasoning</li> <li>Life and Physical Sciences</li> </ul> </li> </ul>
2	2023/2024	<ul style="list-style-type: none"> <li>Flexible Core: <ul style="list-style-type: none"> <li>World Cultures and Global Issues</li> <li>U.S. Experience in its Diversity</li> <li>Creative Expression</li> <li>Individual and Society <ul style="list-style-type: none"> <li>-Humanities</li> <li>-Social Sciences</li> </ul> </li> <li>Scientific World</li> <li>one additional course from any category</li> </ul> </li> </ul>
3	2024/2025	<ul style="list-style-type: none"> <li>Hunter Focus:* <ul style="list-style-type: none"> <li>Language Proficiency Requirement</li> <li>Concentrated Study</li> </ul> </li> <li>Pluralism and Diversity*</li> <li>Writing Requirement*</li> </ul>
4	2025/2026	<ul style="list-style-type: none"> <li>Institutional Learning Outcomes:* ** <ul style="list-style-type: none"> <li>Acquire broad and specialized knowledge</li> <li>Research and communicate effectively</li> <li>Think critically and creatively</li> <li>Practice civic engagement and social responsibility</li> <li>Value Pluralism and Diversity and Demonstrate Global Awareness</li> </ul> </li> </ul>
5	2025/2026	<ul style="list-style-type: none"> <li>Fifth Year Review: <ul style="list-style-type: none"> <li>Close the loop on whole process</li> <li>Develop recommendations for the process</li> <li>Revise framework</li> </ul> </li> </ul>

\*Learning outcomes needed by 2023/2024

\*\*The relationship to AES needs to be considered

General Education assessment will proceed along the following yearly schedule:

Month	Task	Committee/Office
September	<p>Close the loop meeting of faculty from previous year's assessment with tentative report; begin to develop recommendations</p> <p>Workshops for current year's assessment</p>	<p>GER, AAE</p> <p>Office of Assessment</p>

<b>October</b>	Present report to GER and Assessment committees with discussion	<b>GER/AAE</b>
	Present report to the Senate	<b>GER/AAE</b>
<b>February</b>	Workshops for current year's assessment	<b>Office of Assessment and Assessment Coordinators</b>
	Rubric for next year's assessment	<b>Office of Assessment</b>
<b>March</b>	Rubric for next year's assessment approved by GER and Assessment committees (Office of Assessment develops)	<b>Rubric development – Office of Assessment</b>  <b>Rubric feedback/approval: GER/AAE</b>
<b>April</b>	Contacts programs / assessment coordinators / instructors for next year's assessment.	<b>Office of Assessment</b>
<b>Summer</b>	Office of Assessment compiles data from previous year and plans closing the loop session for September  Office of Assessment reminds faculty of upcoming assessment of the task.	<b>Office of Assessment</b>